

LEXINGTON 1 SCHOOL DISTRICT

100 Tarrar Springs Road
Lexington, SC 29072

GRADES PK-12

ENROLLMENT 18,301 Students

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	1	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This district met 33 out of 33 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes

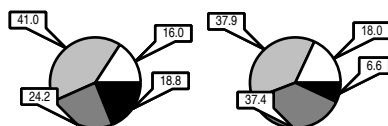
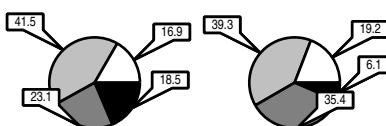
DEFINITIONS OF DISTRICT RATING TERMS





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

80.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	88.6	N/A	N/A	85.4	N/A	N/A
Passed 1 subtest	7.6	N/A	N/A	8.8	N/A	N/A
Passed no subtests	3.9	N/A	N/A	5.9	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	29.9	23.2
Seniors who met the SAT/ACT requirement	30.8	24.5
Seniors who met the grade point average	60.1	48.2

*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	8,688	99.7	18.0	37.9	37.4	6.6	44.1
Gender							
Male	4,466	99.6	22.8	39.6	33.4	4.2	37.6
Female	4,222	99.8	13.0	36.1	41.7	9.2	50.8
Racial/Ethnic Group							
White	7,620	99.8	16.0	37.7	39.1	7.2	46.3
African-American	691	99.3	36.4	40.8	20.5	2.4	22.8
Asian/Pacific Islander	115	99.1	9.2	33.0	49.5	8.3	57.8
Hispanic	217	96.8	37.7	38.3	22.4	1.6	24.0
American Indian/Alaskan	31	100.0	24.1	48.3	27.6	0.0	27.6
Disability Status							
Not Disabled	7,425	99.7	12.3	38.7	41.6	7.4	49.0
Disabled	1,263	99.5	51.9	33.5	12.6	2.0	14.7
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	8,688	99.7	18.0	37.9	37.4	6.6	44.1
English Proficiency							
Limited English Proficient	105	90.5	57.6	32.9	9.4	0.0	9.4
Non-Limited English Proficient	8,583	99.8	17.6	38.0	37.7	6.7	44.4
Socio-Economic Status							
Subsidized meals	2,735	99.5	32.5	43.1	22.5	1.8	24.3
Full-pay meals	5,945	99.8	11.7	35.6	43.9	8.7	52.6
Mathematics							
All Students	8,686	99.9	16.0	41.0	24.2	18.8	43.0
Gender							
Male	4,464	99.8	16.9	40.1	23.3	19.7	43.0
Female	4,222	99.9	15.0	42.0	25.3	17.8	43.0
Racial/Ethnic Group							
White	7,618	99.9	14.1	40.6	25.3	19.9	45.2
African-American	691	99.6	35.5	45.2	13.7	5.7	19.3
Asian/Pacific Islander	115	100.0	5.5	33.9	26.6	33.9	60.6
Hispanic	217	99.5	28.1	42.7	17.3	11.9	29.2
American Indian/Alaskan	31	100.0	24.1	48.3	17.2	10.3	27.6
Disability Status							
Not Disabled	7,425	99.9	11.4	41.0	26.6	21.0	47.6
Disabled	1,261	99.6	43.5	41.1	10.2	5.1	15.3
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	8,686	99.9	16.0	41.0	24.2	18.8	43.0
English Proficiency							
Limited English Proficient	105	99.1	42.7	46.1	6.7	4.5	11.2
Non-Limited English Proficient	8,581	99.9	15.7	41.0	24.4	18.9	43.3
Socio-Economic Status							
Subsidized meals	2,734	99.9	28.9	45.9	16.7	8.5	25.2
Full-pay meals	5,944	99.9	10.4	38.9	27.5	23.2	50.8

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	1,405	99.9	13.9	29.2	49.2	7.8	56.9
	Grade 4	1,454	99.9	17.6	36.5	41.0	4.8	45.9
	Grade 5	1,500	99.5	19.8	48.0	30.0	2.2	32.2
	Grade 6	1,484	99.5	24.5	35.0	31.3	9.1	40.4
	Grade 7	1,409	99.9	21.7	43.2	32.2	2.9	35.1
	Grade 8	1,442	99.7	20.8	46.5	28.0	4.7	32.7
2004	Grade 3	1,323	99.6	9.8	25.8	52.2	12.1	64.3
	Grade 4	1,455	99.7	13.4	34.2	48.0	4.4	52.4
	Grade 5	1,460	99.9	17.9	46.4	32.6	3.1	35.7
	Grade 6	1,557	99.8	24.8	33.9	34.4	6.9	41.4
	Grade 7	1,501	99.6	22.4	44.3	26.6	6.7	33.3
	Grade 8	1,407	99.6	20.0	45.0	29.2	5.8	35.0

Mathematics								
2003	Grade 3	1,405	99.9	10.7	45.3	27.2	16.8	43.9
	Grade 4	1,454	100.0	13.0	42.8	24.3	20.0	44.2
	Grade 5	1,500	99.9	15.7	43.9	28.0	12.4	40.4
	Grade 6	1,484	99.9	17.2	35.5	26.1	21.1	47.3
	Grade 7	1,409	100.0	21.2	37.1	22.2	19.4	41.6
	Grade 8	1,442	99.9	19.5	50.3	18.9	11.3	30.2
2004	Grade 3	1,323	99.9	9.5	52.8	28.0	9.7	37.7
	Grade 4	1,455	99.8	10.3	42.0	27.8	19.9	47.7
	Grade 5	1,460	100.0	16.7	39.9	21.6	21.9	43.5
	Grade 6	1,557	99.9	16.4	33.4	27.9	22.3	50.2
	Grade 7	1,501	99.9	19.2	38.1	21.4	21.4	42.8
	Grade 8	1,407	99.7	25.3	44.7	17.3	12.7	30.0

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	1,410	98.8	6.5	20.9	35.9	36.7	72.6
Gender							
Male	700	99.0	8.2	20.7	35.8	35.2	71.0
Female	710	98.6	4.8	21.1	36.0	38.0	74.1
Racial/Ethnic Group							
White	1,243	99.0	5.3	20.0	36.1	38.7	74.8
African-American	105	97.1	17.5	37.1	36.1	9.3	45.4
Asian/Pacific Islander	27	96.3	4.0	8.0	32.0	56.0	88.0
Hispanic	29	100.0	21.4	21.4	25.0	32.1	57.1
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,264	99.3	3.2	19.6	37.3	39.9	77.2
Disabled	146	94.5	36.6	32.8	23.1	7.5	30.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,410	98.8	6.5	20.9	31.8	36.7	72.6
English Proficiency							
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,401	98.8	6.2	20.9	36.0	36.9	72.9
Socio-Economic Status							
Subsidized meals	352	98.3	13.9	32.0	37.5	16.6	54.1
Full-pay meals	1,058	99.0	4.1	17.4	35.4	43.1	78.5

Mathematics							
All Students	1,409	98.8	7.8	21.3	31.8	39.2	71.0
Gender							
Male	700	98.9	7.8	17.5	29.4	45.3	74.7
Female	709	98.7	7.7	25.0	34.0	33.3	67.3
Racial/Ethnic Group							
White	1,242	99.0	6.3	19.8	32.2	41.7	73.9
African-American	105	96.2	22.9	39.6	28.1	9.4	37.5
Asian/Pacific Islander	27	96.3	4.0	4.0	36.0	56.0	92.0
Hispanic	29	100.0	17.9	32.1	25.0	25.0	50.0
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,264	99.4	5.1	19.8	32.6	42.6	75.1
Disabled	145	93.8	32.6	34.8	24.2	8.3	32.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,409	98.8	7.8	21.3	31.8	39.2	71.0
English Proficiency							
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,400	98.8	7.4	21.4	31.7	39.4	71.2
Socio-Economic Status							
Subsidized meals	352	98.0	14.2	33.3	34.8	17.6	52.4
Full-pay meals	1,057	99.1	5.7	17.4	30.8	46.2	77.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	1,107	99.2%	1,072	29.9%	1,178	86.8%	N/A
Gender							
Male	531	99.2%	523	25.8%	592	83.8%	
Female	573	99.1%	549	33.7%	586	89.8%	
Racial/Ethnic Group							
White	997	99.4%	954	31.2%	1,041	87.6%	
African American	74	97.3%	76	6.6%	96	77.1%	
Asian/Pacific Islander	13	100.0%	15	66.7%	15	100.0%	
Hispanic	17	94.1%	20	30.0%	20	75.0%	
American Indian/Alaskan	N/A	N/A	3	I/S	6	100.0%	
Disability Status							
Not disabled	1,016	99.4%	984	32.2%	1,073	89.4%	
Disabilities other than speech	88	96.6%	88	3.4%	105	60.0%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	1,101	99.2%	1,072	29.9%	N/A	N/A	
English Proficiency							
Limited English proficient	3	I/S	2	I/S	3	I/S	
Non-LEP	1,101	99.2%	1,070	29.9%	1,171	86.8%	
Socio-Economic Status							
Subsidized meals	180	97.2%	175	10.3%	222	68.5%	
Full-pay meals	924	99.6%	897	33.7%	956	91.0%	

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2004

	Our District	Districts with Students like Ours
Percent	99.2%	95.9%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	1,178	754
Number of Diplomas	1,022	635
Rate	86.8%	81.0%

2003-04 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	522	524	538	534	1060	1058
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	20.2	20.5	20.9	20.7	20.7	20.8	20.8	20.7	20.7	20.8
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 18,301)				
First graders who attended full-day kindergarten	94.5%	N/C	94.0%	97.2%
Retention rate	3.3%	Up from 2.8%	3.3%	5.3%
Attendance rate	96.1%	Up from 95.4%	96.5%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.3%		2.0%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%		2.0%	5.1%
Eligible for gifted and talented	22.4%	Up from 17.7%	20.8%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.3%	Up from 9.0%	8.9%	10.9%
Older than usual for grade	2.3%	Down from 2.4%	2.8%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.8%	0.4%	1.1%
Enrolled in AP/IB programs	12.6%	Up from 12.4%	10.5%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	201	Down from 295	232	157
Completions in adult education GED or diploma programs	96	Down from 107	70	39
Annual dropout rate	2.7%	Up from 2.5%	3.7%	2.9%
Teachers (n= 1,289)				
Teachers with advanced degrees	56.9%	Up from 55.8%	55.7%	50.0%
Continuing contract teachers	86.4%	Up from 86.3%	88.8%	84.6%
Highly qualified teachers**	93.5%	N/A	92.0%	92.5%
Teachers with emergency or provisional certificates	2.7%		2.0%	4.4%
Teachers returning from previous year	92.1%	No change	91.9%	89.9%
Teacher attendance rate	95.8%	Up from 95.2%	96.0%	94.7%
Average teacher salary	\$42,718	Up 1.7%	\$43,262	\$40,566
Vacancies for more than nine weeks	0.0%	N/C	0.0%	0.3%
Prof. development days/teacher	10.2 days	Up from 9.7 days	9.9 days	12.0 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.4 to 1	22.1 to 1	21.0 to 1
Prime instructional time	90.8%	Up from 89.8%	91.5%	89.5%
Dollars spent per pupil*	\$7,057	Down 2.1%	\$7,496	\$7,217
Percent of expenditures for teacher salaries*	58.8%	Down from 59.6%	59.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.5%	Up from 99.0%	98.4%	97.3%
Number of schools	20	No change	14	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	10.1%	Up from 9.8%	5.1%	4.3%
Average age in years of school facilities	16	Up from 15	17	26
Number of schools with SACS accreditation	20	No change	14	8
Average administrator salary	\$72,631		\$71,911	\$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

SCHOOL DISTRICT GOVERNANCE

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	29.0 per board member
Percent new trustees completing orientation	100.0%

DISTRICT SUPERINTENDENT'S REPORT

Dear Parent/Guardian:

Lexington County School District One continues to lead the state in academic achievement, arts and athletics. Our SAT scores are the second highest in the state and exceed both state and national SAT score averages. Lexington High's competition SAT Team was named a 2004 AAAA state co-champion. Our students continue to score significantly above the state average on the Palmetto Achievement Challenge Tests. Lexington One eighth graders (209) earned spots as South Carolina Junior Scholars. Our 2004 graduates were awarded about \$17 million dollars in scholarships. The National Merit Scholarship Competition recognized 31 students for academic achievement. We had nine schools earn a Palmetto Gold award.

In Lexington One, all elementary and middle schools except one were within only three targets of making the new "Met Adequate Yearly Progress" label required by the federal "No Child Left Behind Act." Under NCLB all students must be "Proficient" or better in English/language arts, mathematics and science by the year 2013-2014. The district had 29 targets to meet and met 24 targets. On our report card, the district received an Absolute Rating of "Excellent" — as did 12 of our schools.

Gilbert Middle and Pelion Elementary schools were 2003-2004 Red Carpet Schools award winners in recognition of their family-friendly environments. They join our other Red Carpet Schools award winners: Lake Murray Elementary, Midway Elementary, Oak Grove Elementary, Pelion High, Red Bank Elementary, Saxe Gotha Elementary, White Knoll Elementary and White Knoll Middle.

The National Consortium for State Guidance Leadership (NCSGL) selected Lexington County School District One's Gilbert Middle School as the national winner of its "ABC's of Career Awareness and Exploration Award." Our district received national recognition in the form of a "Tech-Savvy" award recognizing the integration of technology in instruction and school management.

Lexington County School District One remains the largest school district in Lexington County — geographically and in student enrollment. The district is 360 square miles. Our average daily enrollment is 18,229 students not including three and four-year-olds.

We continue to grow 400 to 500 new students on average each school year and remain one of the fastest growing school districts in the state. A district that prides itself on leading the state academically can now claim "first place" for having the largest middle school in the state (Lexington Middle houses more than 1,600 students) and the largest number of portables (200) owned in the state. We want to change this.

By the time you read this, we hope our voters will have approved the district's request to borrow \$113 million for the construction of five new schools and renovations to the other 20 and another \$5 million for stadium upgrades and construction.

We are fortunate to have a wonderful community and the kind of support that produces wonderful schools. We are confident that our schools and community will continue to flourish as we work together.

Superintendent Karen C. Woodward, Ed.D.